

YOU CAN CONTRIBUTE

By contributing your insights, experiences and questions or developing changes in your scope of work, you will help make this conference a highly interactive learning experience for all of us. We welcome contributions from researchers, who would like to share their latest results, and from people with a lived experience, parents, teachers, practitioners, who would like to talk about their challenges related to DCD or motor development.

Researchers can choose to submit a single abstract or a mini-symposium. A single abstract can be presented in an oral or poster session. Mini-symposia are short 1 to 1.5 hour sessions around hot or emerging topics in our area of research. What about aquatic motor development, for example? Or, Neurodiversity and the need for diagnosis? Non-scientific abstracts from people with a lived experience, parents, teachers, or practitioners provide the community with important insights towards future research and advocacy. They will be an integral part of the conference.

On the Submission platform you can find the specific guidelines for each type of submission.

THEMES AND TOPICS

- **Underlying mechanisms of motor development, control and learning**

Including but not limited to motor processes, sensory processes, and action-perception.

- **Measurement / Assessment / Diagnostics**

Including but not limited to psychometrics, comorbidity or co-occurrence, and neuro-diversity.

- **Intervention/Promotion**

Including but not limited to rehabilitation, health promotion and motor therapy.

- **Associated factors**

Including but not limited to psychosocial or sociological factors.

- **Other** *(Please specify your topic in your abstract title).*

SUBMISSION GUIDELINES FOR SINGLE ABSTRACTS

General

Abstract submission must be completed online via the DCD15-IMDRC6 website. Abstracts sent by e-mail, mail or fax will not be accepted.

Abstracts must be unbiased and conflicts of interest shall be disclosed. Papers that are written in a manner that promotes a company, service, or product will not be considered. All authors have consented to be included as co-authors, have read and approved the abstract and its contents, and agree with the results stated.

The work described was conducted by the authors in accordance with current ethical standards and regulations.

Themes & topics

To facilitate abstract review and programming, we would like you to indicate the theme that corresponds best with its content.

THE THEMES ARE

- **Underlying mechanisms of motor development, control and learning**

Including but not limited to motor processes, sensory processes, and action-perception.

- **Measurement / Assessment / Diagnostics**

Including but not limited to psychometrics, comorbidity or co-occurrence, and neuro-diversity.

- **Intervention/Promotion**

Including but not limited to rehabilitation, health promotion and motor therapy.

- **Associated factors**

Including but not limited to psychosocial or sociological factors.

- **Other** (*Please specify your topic in your abstract title*).

Types of sessions for accepted abstracts

Please indicate when your abstract, if accepted, your preferred presentation types:

- Oral Presentation (10 minutes presentation, followed by 5 minutes of Q&A's)

- Moderated e-poster (or paper poster) (5 minutes presentation, followed by 2 minutes of Q&A's) organized in the poster area presentation corner.

Abstract publication

The proceedings of the conference will be published in a special issue of the Journal of Motor Learning and Development.

Abstract Title

The title should not exceed 150 characters.

Abstract Body

The following rules apply to the abstract body:

- The abstract body should not exceed 2.000 characters (excluding spaces).
- The abstract body cannot contain tables or figures.
- The abstract should be submitted in English only. The use of correct English is essential. Authors are responsible for proofreading and submitting an abstract without errors, as they will be reproduced in the form they were submitted.
- Abbreviations can be used in an abstract body, provided they are defined at first usage.

The abstract body should be constructed as follows:

- Background: A short introduction indicating the rationale of the study.
- Methods-Results: A brief description of pertinent methodological procedures including a summary of the results of the research.
- Conclusions: A statement of the main conclusions.

Relevance

Please indicate here the relevance or impact of the submitted work in relation to the society. (max. 400 characters excl. spaces)

References

If included, use Vancouver citation style.

Authors

- The first author (=presenting author) is responsible for the abstract content and is the contact person for communication purposes and dissemination of information to co-authors.
- First author and co-authors need to provide their full name and affiliation(s).
- The first author is the lead presenter at the conference.

- Only 2 abstracts per first author can be accepted.

Submission

- The abstract submission platform will remain open until 15 January 2024 and abstracts might be edited until this time, provided they are in 'incomplete' (Draft mode).
- To submit the abstract, each submitter needs to click "save and submit" at the last step to complete the process. Abstracts that are in "incomplete' (Draft mode)" status after submission deadline will not be considered for revision.
- An abstract should be submitted only once, resubmission is not permitted.
- Each abstract submitter will be required to create an account at the submission platform.
- Abstracts will be checked for plagiarism and will be automatically rejected if plagiarism is identified.

ABSTRACT SUBMISSION GUIDELINES FOR MINI-SYMPOSIA

In our program, we have a limited number of slots available for mini-symposia. Mini-symposia are short 1 to 1.5 hour sessions around hot or emerging topics in our area of research. What about aquatic motor development, for example? Or, Neurodiversity and the need for diagnosis?

In a mini-symposium at least two scholars coming from two different institutes present their work. The moderation of the session is in the hands of one of the submitters, but may also be outsourced to another colleague. A slot of 1h is provided for 2-3 presenters; for 4 or more presenters if 1.5h is taken.

If the number of submissions exceeds the number of available timeslots, the selection of mini-symposia will be made in view of a balanced program. In that case, we may ask you to submit your work as single abstracts.

General

Submission must be completed online only via the DCD15-IMDRC6 website. Submissions sent by e-mail, mail or fax will not be accepted. The work must be unbiased and conflicts of interest shall be disclosed. Papers that are written in a manner that promotes a company, service, or product will not be considered. All authors have consented to be included as co-authors, have read and approved the abstract and its contents, and agree with the results

stated. The work described was conducted by the authors in accordance with current ethical standards and regulations.

Themes & topics

To facilitate review and programming, we would like you to indicate the theme that corresponds best with its content.

THE THEMES ARE

- **Underlying mechanisms of motor development, control and learning**

Including but not limited to motor processes, sensory processes, and action-perception.

- **Measurement / Assessment / Diagnostics**

Including but not limited to psychometrics, comorbidity or co-occurrence, and neuro-diversity.

- **Intervention / Promotion**

Including but not limited to rehabilitation, health promotion and motor therapy.

- **Associated factors**

Including but not limited to psychosocial or sociological factors.

- **Other** (*Please specify your topic in your abstract title*).

Abstract publication

The proceedings of the conference will be published in a special issue of the Journal of Motor Learning and Development

Title of the mini-symposium

The title should not exceed 150 characters.

General abstract of the mini-symposium

The following rules apply to the abstract body:

- The abstract body should not exceed 2.000 characters (excluding spaces).
- The abstract should be submitted in English only. The use of correct English is essential. Authors are responsible for proofreading and submitting an abstract without errors, as they will be reproduced in the form they were submitted.
- Abbreviations can be used in an abstract body, provided they are defined at first usage.

- The abstract body should provide a description of the overall theme and highlight the pertinence of the topic.

Relevance

Please indicate here the relevance or impact of the submitted work in relation to the society. (max. 400 characters excl. spaces)

References

If included, use Vancouver citation style.

Contributors to the mini-symposium

- List all presenters and indicate the moderator of the mini-symposium.
- The first presenter is responsible for the general abstract and is the contact person for communication purposes and dissemination of information to co-presenters.
- All presenters need to provide their full name and affiliation(s).

Time slot

Select 1 (for max 3 presenters) or 1.5h (for more presenters)

Submission

- The abstract submission platform will remain open until 15 January 2024 and abstracts might be edited until this time, provided they are in 'incomplete' (Draft mode).
- To submit the abstract, each submitter needs to click "save and submit" at the last step to complete the process. Abstracts that are in "incomplete' (Draft mode)" status after submission deadline will not be considered for revision.
- An abstract should be submitted only once, resubmission is not permitted.
- Each abstract submitter will be required to create an account at the submission platform.
- Abstracts will be checked for plagiarism and will be automatically rejected if plagiarism is identified.

HUMAN KINETICS SCHOLARSHIPS FOR IMDRC MEMBERS FROM LOW OR MIDDLE INCOME COUNTRIES

Through an agreement between the International Motor Development Research Consortium and Human Kinetics, publisher of the Journal of Motor Development and Learning, two 600 USD scholarships for congress participants working and living in a Low or Middle Income country will be granted. Participants applying for this scholarship must

1. Be an IMDRC member and live and work in a low or middle income country.
2. Submit a single abstract and register for the conference.
3. Submit a personal statement and a support letter from a scholar in the area of motor development. The statement should contain the motivation to participate in the conference, and the research plans/ambitions of the candidate beyond the research presented in the abstract.
4. Prof. Matthieu Lenoir (matthieu.lenoir@ugent.be) will be the point of contact for questions. Decision on the assignment of the scholarships will be based upon the quality of the abstract and the candidate's statement.

ISRA-DCD AWARDS

Two young investigator awards have been created in memory of leading researchers in the field of DCD. In 2012, Dr. Sheila Henderson created an award in recognition of the theoretical contribution her husband, Dr. Leslie Henderson (1942-2011), had made to the work they did together. In 2021, Dr. David Sugden's wife, Lorrie, a special needs teacher, created an award in memory of her husband David (1945-2019). Finally, a new award is created for early career researchers (post-doctoral fellows, max 6 years after graduation), the ISRA-DCD award.

These awards will be offered by the Scientific Committee to candidates who propose an abstract that is highly relevant to the conference theme. In order to receive the award, candidates must have registered for the conference and travelled to the conference to present a paper or poster.

Leslie and Sheila Henderson Award

This award will be granted to a doctoral candidate who receives a high score on an abstract accepted for presentation (oral or poster). The focus of the work to be reported must be on the enhancement of our understanding of DCD as a developmental disorder.

David Sugden Award

This award will be granted to a doctoral candidate who receives a high score on an abstract accepted for presentation (oral or poster). The focus of the work to be reported must be on intervention for persons with DCD (children or adults). Preference will be given to graduate students who are currently, or were, practitioners (educators or clinicians).

ISRA-DCD award

This award will be granted to a post-doctoral fellow (max 6 years after graduation) who receives a high score on an abstract accepted for presentation (oral or poster).